



Top Ten Checkouts for the year:

- * Signing Time! DVDs
- * Educating Exceptional Children (2005)
- * Taking Care of Myself (2003)
- * The Social Skills Picture Book for High School (2006)
- * A Treasure Chest of Behavioral Strategies for Individuals with Autism (1997)
- * Toilet Training for Individuals with Autism (2007)
- * Children's Communication Skills: From Birth to Five Years (2003)
- * A Different Kind of Perfect: Writings on Raising a Child With Special Needs (2006)
- * A Functional Curriculum for Teaching Students with Disabilities (1996)
- * 1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders (2006)

From the CDR Library Stacks

The Library's Latest: A Note from the Coordinator December 2012

- * —Over the past month the library had the following circulation statistics:
 - * Checkouts: 14
 - * Renewals: 6
 - * Information Requests: 88
 - * Web articles/printouts sent out: 79
 - * Pamphlets sent out: 27
 - * New Patrons: 2
 - * Mediated Searches: 4
- * Out of State Requests: 1
- * Web Sites' Page Visits:
 - * —CDR Library: 255
 - * —Library Blog: 2504
 - * —CDR: 368
 - * —TECS: 620
 - * —Supported Living: 58
 - * —InfoAble Portal: 43



CDR Library Coordinator,
Steven Wilson
803-216-3206

—Also, if you have any announcements that you'd like me to post on the blog site or the newsletter, just send them to:

Steve.wilson@uscmed.sc.edu



SEE WHAT'S NEW AT THE CDR BLOG!

- * PAALS (Palmetto Animal Assisted Life Services) Uncorked Fundraiser
- * Pass It On Center hosts the Centers for Independent Living and Assistive Technology Reuse National Conference
- * Assistive Technology Training at Georgia Tech
- * Life and Limb: The Toll of the American Civil War, now on display at the University of South Carolina School of Medicine Library
- * Note: To read these and other articles click here: <http://cdrlibraryblog.blogspot.com>



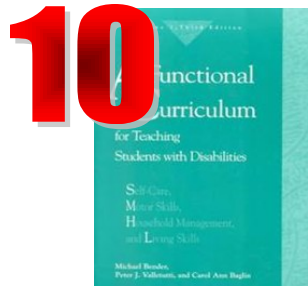
Top Ten Checkouts for the Year



Just because a man lacks the use of his eyes doesn't mean he lacks vision.
~Stevie Wonder



Center for Disability Resources Library
University of South Carolina School of Medicine
Columbia, SC 29208
Phone: 803-216-3206
Fax: 803-216-3223
steve.wilson@uscm.sc.edu
http://uscm.med.sc.edu/cdr



A Functional Curriculum for Teaching Students with Disabilities (1996)

— This four-volume set provides comprehensive, educational programming for persons who are disabled. Volume I addresses the basic skill attainment goal for all students with disabilities in the areas of self-care, motor skills, household management and living skills. Volume II explores the communication skills necessary in everyday life, including nonverbal and oral communication. Volume III addresses functional academics, with an emphasis on functional reading, writing, and mathematics. Volume IV covers interpersonal, competitive job-finding, and leisure-time skills.



Educating Exceptional Children (2005)

— The first survey of its kind to be published, *Educating Exceptional Children* is highly regarded for its academic and authoritative approach. The text provides both practical applications on how to adapt teaching methods, curriculum, and settings to meet the needs of students with disabilities, and analysis of ecological factors that influence the exceptional child, both in and outside of the classroom.

The Eleventh Edition features an increased emphasis on trends and topics of debate, such as inclusion, the No Child Left Behind Act, and transitioning the student from school to work.



Taking Care of Myself (2003)

— Unlike the curriculum presented to most neurotypical students, this book was specifically designed to address the health and safety needs of students aged five and up with autism spectrum disorders. Through a unique combination of social stories and easy-to-understand activities, *Taking Care of Myself* will reduce the fear and confusion surrounding issues of health, hygiene, puberty and more. Whether you're concerned about abuse or just want bath time and doctor's visits to be a more pleasant experience, this book is must-read for those who love and guide students with disabilities.

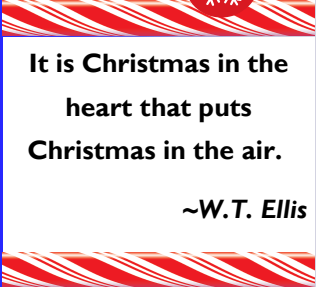


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Top Ten Checkouts for the Year



**Great
Books and
Videos**



It is Christmas in the heart that puts Christmas in the air.

~W.T. Ellis



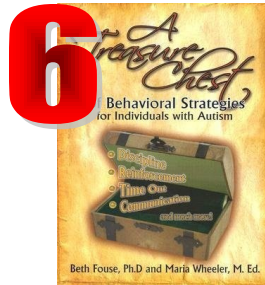
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University of South Carolina
School of Medicine
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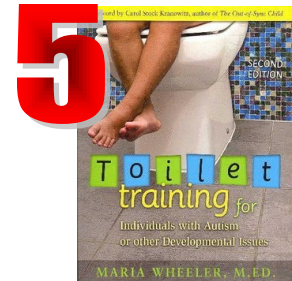
The Social Skills Picture Book for High School (2006)

— In 2001, Dr. Baker wrote *The Social Skills Picture Book*, designed for young children with social communication challenges. Now, in response to the deluge of requests from parents with children in their teens, here is Dr. Baker's long-awaited book, specifically geared toward older students. *The Social Skills Picture Book for High School and Beyond* offers a visual learning format. Photos of actual students engaging in a wide variety of social situations show, rather than tell, the right (and wrong) ways to interact in different circumstances.



A Treasure Chest of Behavioral Strategies for Individuals with Autism (1997)

— This book provides great hands-on tips for dealing with autism. The case studies and examples make confusing or unusual approaches much clearer and easier to try at home or explain to others (doctors, teachers, etc.). Reading cover to cover is unnecessary, all chapters can be read independently. The authors give clear, knowledgeable solutions for dealing with such problem behaviors as escaping, biting, and "stimming", along with lots of information on using various intervention techniques.



Toilet Training for Individuals with Autism (2007)

— Toilet training can become a battleground for caregivers and children alike, especially if the child has autism or other developmental challenges. In this book, Maria Wheeler offers a detailed roadmap for success. She stresses the importance of visual cues, such as picture schedule representing the steps of the toileting routine. Other crucial elements are repetition, rewards, and teamwork with teachers if the child is in school. You will find many original and commonsense solutions for transitioning children from diapers to under-pants...



A Parent's Guide to Research

Having a child diagnosed within the autism spectrum presents a series of immediate challenges for parents...OAR addresses this situation through the creation of a basic primer on autism research for use as a reference by parents. *A Parent's Guide to Research* includes a glossary of terms, an overview of scientific research, how to determine if a particular study may or may not be pertinent to a particular child, and questions to ask with respect to treatments, therapies, and other methodologies under consideration. The Guide is currently available as a publication as well as a downloadable document. OAR provides the Guide at no cost to parents and families affected by autism, that is, those who have a child diagnosed on the autism spectrum.

To download: <http://www.researchautism.org/resources/reading/documents/ParentsGuide.pdf>



Great Books and Videos

A university is just a group of buildings gathered around a library.

~Shelby Foote



Center for Disability Resources Library University of South Carolina School of Medicine Columbia, SC 29208

Phone: 803-216-3206 Fax: 803-216-3223 steve.wilson@uscm.sc.edu http://uscm.med.sc.edu/cdr

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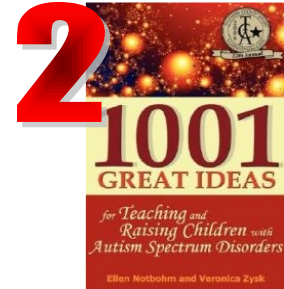
4 A Different Kind of Perfect: Writings by Parents on Raising a Child with Special Needs (2006)

— The writings collected here are grouped into chapters reflecting the progressive stages of many parents' emotional journeys, starting with grief, denial, and anger and moving towards acceptance, empowerment, laughter, and even joy. Each chapter opens with an introduction by Neil Nicoll, a child and family psychologist who specializes in development disorders.



3 Children's Communication Skills: From Birth to Five Years (2003)

— Based on a huge body of research in child language and communication development, *Children's Communication Skills* uses a clear format to set out the key stages of communication development in babies and young children. Its aim is to increase awareness in professionals working with children of what constitutes human communication and what communication skills to expect at any given stage.



2 1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders (2004)

— 1001 Great Ideas is just that, a treasure trove of wonderful ideas and activities! This hope-filled book not only connects the reader to the world of Autism Spectrum Disorders but also provides a multitude of practical solutions to the broad range of challenges that parents and professional face each and every day.

Winner of the 2006 Teachers' Choice Award!

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Signing Time! (DVDs, Volume 1-6)

— It's Signing Time with Alex and Leah! From their magical animated treehouse, Alex, Leah and host Rachel Coleman teach beginning American Sign Language signs in a fun and playful way. Created for ages 1-8 but enjoyed by all! Available only on DVD. Close-Captioned. Approximate run time: 30 Minutes, plus special features. My First Signs includes the following original songs, written by Rachel Coleman: Signing Time Theme, Show Me a Sign



News and events



**What in the world
would we do without
our libraries?**
~Katharine Hepburn



Center for Disability
Resources Library
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Columbia, SC 29208

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Book Review of *Very Shy* by Kelly Doyle

"Very Shy" written By Barbara Shook Hazen and illustrated by Shirley Chan is about a girl named Nancy who is Very shy. She always wanted to hide out. She has a hard time speaking up for herself. She has a special place where she felt safe. She has 2 friends who lived down the street from her. Their names are Amy and Andy. They have been friends ever since they were babies. And they liked her even though they disagreed with each other. She loves to pretend that she could be anything she wanted in fantasy land. But she could only do that in her own room. I love this book because this book reminds me of me when I was little. And now when I'm in my 30's. I feel like Nancy because I still feel very shy. But only when I'm around one person. I wish I knew why I'm shy around one person and I'm not shy around everybody else. But the other people I'm talking about are people I know. I'm only shy around new people and that I person but that's it. Nobody else. I have a special place where I feel safe. In my room in front of the TV. I only watch DVD's. Because I. I don't have cable. And 2. Because I don't want cable. That is my fantasy land where I can pretend that I can do everything that I see on my DVD's.

—About the Library—

The library is a collaborative effort between BabyNet/South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.

